SUBJECT INDEX

a

Academic faculty; 2:49.
Accounting; 3:68.
Achievement factors; 3:65.
Adaptive; 3:73.
ADCIS; 3:56, 59.
Adult basic education; 3:67.
AI; 1:14.
Algebra; 3:70.
Allocation of class time; 1:25.
Applegate-Kennedy classification system; 2:34.
Application orientation; 2:50.
Aptitude treatment interaction; 2:55.
Artificial intelligence; 1:9.
Assessment; 4:79.
Assignments; 2:30.
Association for the Development of Computer-Based Instructional Systems; 3:59.
Aural perception of intervals; 3:72.
Aural skills; 3:72.

b

Barriers; 3:57.
Basic skills learning system; 3:67.
Basic statistics; 1:22.
Behavioral instruction; 1:2.
Brazil; 4:84.
Business practice(s); 3:69.

c

CAI; 1:14; 4:97.
  effectiveness of; 1:11.
  fields
    algebra; 3:70.
    architecture; 4:93.
    basic statistics; 1:22.
    dentistry; 2:34.
    electrical engineering; 2:30, 55.
    mathematics; 2:26; 3:67.
    music; 3:71.
  individualization in; 1:9.
  traditional; 3:59.
  tutorial; 2:34.
CAL services; 2:48.
CBE; 3:56.
CBI; 1:3.
Centralized service; 2:49.
Certification; 4:79.
Change agents; 3:76.
Clerical support; 2:52.
CMI; 1:17; 2:25; 3:65.
Cognitive psychology; 1:9, 14.
Communications; 2:46.
Communication skills; 3:67.
Comparison of CMI and lecture mode; 1:22.
Competency-based; 3:65.
  instruction; 3:77.
  programs; 1:21.
  teacher education; 1:17.
Composition; 3:70.
Comprehension abilities; 3:64.
Computation skills; 3:67.
Computer; 4:79.
Computer-aided assignments; 2:30.
Computer-aided instruction; 2:30; 4:93.
Computer-assisted instruction; 1:8; 2:43.
Computer-assisted testing; 3:74.
Computer-based drill and practice; 1:4.
Computer-based education; 3:56.
Computer-based educational system; 4:93.
Computer-Based Education Research Laboratory (CERL); 4:93.
Computer-based instruction; 1:1.
Computers for Academic Control (CAC); 4:84.
Computer graphics; 3:73.
Computerized Patient Management Problems (CPMP); 4:79, 81.
Computer-managed grading; 3:73.
Computer-managed instruction; 1:17; 3:65, 66.
Computer-managed system; 3:66.
Computer music languages; 3:71.
Computer service agency; 2:49.
Computers in instruction; 1:1.
Computer system programmer; 2:52.
Conceptual issues; 1:8.
Conventions in writing; 3:67.
Coordinator/director; 2:52.
Cost(s); 2:43.
  lowering of; 2:46, 47.
Cost effectiveness; 3:60, 65, 67.
Cost-effectiveness analysis; 3:68.
Cost justification; 3:74.
Courseware development; 2:50.
Courseware transfer; 3:75.
Coursewriter III; 2:36.
Criterion referenced; 3:66.
Critical decisions; 3:69.
Culture change; 3:76.

d

Decentralized service; 2:49.
Decoding skills; 3:64.

SUBJECT INDEX

a

Academic faculty; 2:49.
Accounting; 3:68.
Achievement factors; 3:65.
Adaptive; 3:73.
ADCIS; 3:56, 59.
Adult basic education; 3:67.
AI; 1:14.
Algebra; 3:70.
Allocation of class time; 1:25.
Applegate-Kennedy classification system; 2:34.
Application orientation; 2:50.
Aptitude treatment interaction; 2:55.
Artificial intelligence; 1:9.
Assessment; 4:79.
Assignments; 2:30.
Association for the Development of Computer-Based Instructional Systems; 3:59.
Aural perception of intervals; 3:72.
Aural skills; 3:72.

b

Barriers; 3:57.
Basic skills learning system; 3:67.
Basic statistics; 1:22.
Behavioral instruction; 1:2.
Brazil; 4:84.
Business practice(s); 3:69.

c

CAI; 1:14; 4:97.
  effectiveness of; 1:11.
  fields
    algebra; 3:70.
    architecture; 4:93.
    basic statistics; 1:22.
    dentistry; 2:34.
    electrical engineering; 2:30, 55.
    mathematics; 2:26; 3:67.
    music; 3:71.
  individualization in; 1:9.
  traditional; 3:59.
  tutorial; 2:34.
CAL services; 2:48.
CBE; 3:56.
CBI; 1:3.
Centralized service; 2:49.
Certification; 4:79.
Change agents; 3:76.
Clerical support; 2:52.
CMI; 1:17; 2:25; 3:65.
Cognitive psychology; 1:9, 14.
Communications; 2:46.
Communication skills; 3:67.
Comparison of CMI and lecture mode; 1:22.
Competency-based; 3:65.
  instruction; 3:77.
  programs; 1:21.
  teacher education; 1:17.
Composition; 3:70.
Comprehension abilities; 3:64.
Computation skills; 3:67.
Computer; 4:79.
Computer-aided assignments; 2:30.
Computer-aided instruction; 2:30; 4:93.
Computer-assisted instruction; 1:8; 2:43.
Computer-assisted testing; 3:74.
Computer-based drill and practice; 1:4.
Computer-based education; 3:56.
Computer-based educational system; 4:93.
Computer-Based Education Research Laboratory (CERL); 4:93.
Computer-based instruction; 1:1.
Computers for Academic Control (CAC); 4:84.
Computer graphics; 3:73.
Computerized Patient Management Problems (CPMP); 4:79, 81.
Computer-managed grading; 3:73.
Computer-managed instruction; 1:17; 3:65, 66.
Computer-managed system; 3:66.
Computer music languages; 3:71.
Computer service agency; 2:49.
Computers in instruction; 1:1.
Computer system programmer; 2:52.
Conceptual issues; 1:8.
Conventions in writing; 3:67.
Coordinator/director; 2:52.
Cost(s); 2:43.
  lowering of; 2:46, 47.
Cost effectiveness; 3:60, 65, 67.
Cost-effectiveness analysis; 3:68.
Cost justification; 3:74.
Courseware development; 2:50.
Courseware transfer; 3:75.
Coursewriter III; 2:36.
Criterion referenced; 3:66.
Critical decisions; 3:69.
Culture change; 3:76.

d

Decentralized service; 2:49.
Decoding skills; 3:64.

Delivery system; 3:75.
Delivery system effectiveness; 3:65.
Dental courseware; 2:34.
Design of instruction; 1:23.
Developing nations; 4:84.
Diagnostic/prescriptive strategies; 3:67.
Diagnostic tests; 3:67.
Dictionary; 2:45.
Dietary counseling; 2:54.
Dissemination; 2:50.
Dispersed populations; 3:69.
Documentation; 2:54.
Domain-referenced examination; 3:66.
Drill and practice; 3:67, 68, 75.

e

Educational psychology; 3:66.
Educational R & D; 2:49.
Effectiveness; 1:8.
Electrical engineering; 2:55.
  education; 2:30.
Electronics training; 3:73.
English grammer; 3:70.
Ethnology; 3:76.
Evaluate the curriculum development process or procedures; 3:69.
Evaluation; 3:69, 70.
  phase; 4:89.
  procedures; 3:65.
Evaluative comprehension; 3:67.
Examination; 4:79.
  phase; 4:88.
External discipline; 1:2.
External to the learner; 1:2.

f

Factors; 3:56.
Faculty and student acceptance; 3:70.
Feasibility study; 4:84.
Financial analysis; 3:68, 69.
Funding; 3:68.
Future; 3:57.

g

General business; 3:68.
Gooch Cybernetic Synthesizer; 3:70.
Graphic communications; 4:93.
Graphics; 3:64.

h

Harmonic dictation exercises; 3:71.

i

Implementation; 2:54; 4:90.
Independence; 3:66.
Individual differences; 2:55; 3:65.
Individualized and highly adaptive and responsive learning environment; 3:67.
Individualized curriculum; 3:66.
Individualized instruction; 1:8, 21; 3:65.
Instructional design; 3:69.
Instructional model; 2:55.
Instructional programmer; 2:52.
Instructional strategies; 3:65.
Instructional technologist; 2:52.
Instruction phase; 4:88.
Instruction Support Systems; 1:21.
Instructor-managed instruction; 3:66.
Instructor-managed system; 3:66.
Intelligence; 3:66.
Interactive computer-assisted instruction; 3:73.
Interactive Instructional System; 1:1.
Interactive testing; 3:65.
Interactive Training System; 1:1.
Interval sounds; 3:72.
Interval training; 3:72.
Item analyses; 3:74.
Item scoring; 3:74.

l

Labor and personnel; 3:68.
Language; 3:64.
  arts; 3:67.
    curriculum; 3:67.
  skills; 3:65.
Large group instruction; 1:21.
Learner control; 3:72.
Learning objectives; 1:5.
Learning strategies; 3:72.
Learning to test; 3:66.
Lecture method; 1:25.
Lecture sections; 3:70.
Legal aspects; 3:68.
Lesson design time and use comparisons; 4:94.
Lesson writing; 4:94.
Line concentrator; 2:46.
Literal interactive; 3:67.

m

Management skills; 3:68.
Management training; 3:68.
Master; 1:6.
Mastery; 3:66.

Mastery learning paradigm; 3:67.
Mastery tests; 3:67.
Mathematics; 3:67.
Mechanics; 3:67.
Media effectiveness; 3:65.
Media selection; 3:74.
Microcomputers; 3:66.
Microprocessor chip; 3:76.
Microprocessors; 3:77.
Microsystem; 3:77.
Mini/micro systems; 3:77.
Mixed practice review; 3:67.
Model of development; 2:54.
Models of organization; 3:69.
Mode of presentation; 1:23.
Modularized and hierarchical curricula; 3:67.
Motivation; 3:70.
Multi-sensory learning; 3:67.
Music Achievement Test; 3:71.
Music achievement testing; 3:71.
Musical functions; 3:71.
Musical pitch; 3:71.
Musical timbres; 3:71.
Music keyboard; 3:71.
Music staves; 3:71.
Music synthesizer; 3:71.

n

NATAL-74; 3:75.
National policy for educational computing; 3:56.
Network; 3:77.
Non-formal education; 4:84.

o

O Centro De Ensino Tecnico De Brasilia (CETEB); 4:84.
On-line remediation; 1:5.
Optically scanned; 3:65.
Optical scanning; 1:19.
Organization; 3:69.
Organizational skills; 3:67.
Organizational structures; 2:48.

p

Patient-computer dialogue; 2:54.
Patient Management Problems (PMP); 4:79, 80.
PDP-10; 2:43.
Pediatric certification; 4:79.
Performance objectives; 3:67.
Perserverance; 3:66.
Personal computers; 3:69.
Personnel selection; 2:54.
Phonetic analysis; 3:67.
Planning; 2:54; 3:68.
PLATO; 3:67, 71; 4:93.
Policy; 2:48.
Production; 2:54.
Productivity; 2:54.
Programmed control; 3:73.
Prompted-authoring techniques; 3:75.

q

Questioning skills; 4:97.

r

Ratio of machines to learners; 1:7.
Reading; 3:67.
Reading comprehension; 3:65.
Reading curriculum; 3:67.
Reading rate; 3:64.
Record keeping; 3:74.
Reinforcement; 3:68.
Reinforcement strategies; 3:74.
Remedial reading; 3:64.
Remedial writing; 3:64.
Remediation; 3:66.
Removable partial prosthodontics; 2:34.
Research director; 2:52.
Research orientation; 2:50.
Response latencies; 3:74.
Retention tests; 3:67.
Review; 2:54.
Rule-example-practice; 3:73.

s

Sales and marketing; 3:68.
Selection of staff; 3:69.
Self-contained instructional module; 1:23.
Sentence and paragraph structure; 3:67.
Sequential order; 3:73.
Simulation; 3:75; 4:79, 98.
Software; 4:91.
Specific objectives; 1:5.
Staff selection; 3:69.
Staffing; 2:52.
Staffing needs; 2:48, 52.
Stand-alone terminal; 3:77.
Standardized music achievement testing; 3:71.
Standard language; 3:75.
Student achievement; 3:70.
Student and faculty acceptance; 3:68.
Student attitude; 3:70.

Student completion rates; 3:70.
Student control; 3:72.
Student monitors; 2:52.
Student or instructor attitudes; 3:65.
Student performance; 3:68.

t

Taxation; 3:68.
Teaching basic statistics; 1:22.
Technicians; 2:52.
Terminal characteristics; 3:73.
Termination phase; 4:88.
Test construction; 3:74.
Test generation; 3:74.
Testing procedures; 3:66.
Test item analysis; 3:65.
Test taking behavior; 3:74.
Text compression; 2:43, 55.
TICCIT; 3:70.
Time; 3:66.
  variable; 3:65, 77.
Toughness; 3:66.
Traditional CAI; 3:59.
Training; 2:50.
  time; 3:68.
TUTOR; 4:94.
Tutorial; 3:75.
  evaluation of; 2:34.
  lessons; 3:67.
  rationale for; 2:34.

u

Undergraduate science education; 3:73.
United States Agency for International Development (USAID); 4:90.
User requirements; 3:75.

v

Validation; 2:54.
Video assisted instruction; 3:68.
Video cassette; 3:68.
Video disk; 3:69.
Views of instruction; 1:13.
Vocabulary development; 3:67.
Vocabulary tests; 3:65.
Voice synthesizers; 3:64.

w

Word structure; 3:67.
Writing abilities; 3:64.

AUTHOR INDEX

Allen, M.W. *Second Annual Dean Lecture.* The Art of Science: Professionalism in CBI (Or Standing on Each Other's Feet), 59.

Bruce, P. Computer-Assisted Instructional Programs to Facilitate Mathematical Learning Among the Handicapped, 2:26.

Countermine, T. A Computer-Managed Instruction Support System for Large Group Individualized Instruction, 1:17.

Dean, P.M. *The First Annual Dean Lecture.* Why CBI? An Examination of the Case for Computer-Based Instruction, 1:1.

Dixon, P.N. A Comparison of Computer-Managed Instruction and Lecture Mode for Teaching Basic Statistics, 1:22.

Dvorak, R.W. An Experiment in Architectural Instruction, 4:93.

Duncan, K.A. *Presidential Address.* 1978 Annual Conference of the Association for the Development of Computer-Based Instructional Systems, 3:56.

Judd, W.A. A Comparison of Computer-Managed Instruction and Lecture Mode for Teaching Basic Statistics, 1:22.

Kearsley, G.P. Some Conceptual Issues in Computer-Assisted Instruction, 1:8.

Leiblum, M. Organizational Structuring of CAL Agencies: A Review, 2:48.

Ragsdale, R.G. Cost Considerations for Computer-Assisted Text Compression, 2:43.

Rizza, P.J. A Feasibility Study in the Use of Computers in Non-Formal Education in Brazil, 4:84.

Salt, N.F. Cost Considerations for Computer-Assisted Text Compression, 2:43.

Searles, J.E. A Feasibility Study in the Use of Computers in Non-Formal Education in Brazil, 4:84.

Singh, J.M. A Computer-Managed Instruction Support System for Large Group Individualized Instruction, 1:17.

Skakun, E.N. Computerized Patient Management Problems as Part of the Pediatric Certifying Examination, 4:79.

Smolinski, W.J. Computer-Aided Assignments in Electrical Engineering Education, 2:30.

Swigger, K.M. A CAI Module for Evaluation and Improvement of Questioning Skills Through Simulation, 4:97.

Taylor, W.C. Computerized Patient Management Problems as Part of the Pediatric Certifying Examination, 4:79.

Tira, D.J. Rationale for and Evaluation of a CAI Tutorial in a Removable Partial Prosthodontics Classification System, 2:34.

Vitello, S.J. Computer-Assisted Instructional Programs to Facilitate Mathematical Learning Among the Handicapped, 2:26.

Wilson, D.R. Computerized Patient Management Problems as Part of the Pediatric Certifying Examination, 4:79.

TITLE INDEX

Abstracts of the 1978 Annual ADCIS Conference in Dallas, Texas, 3:64.

A CAI Module for Evaluation and Improvement of Questioning Skills Through Simulation. Swigger, K.M., 4:97.

A Comparison of Computer-Managed Instruction and Lecture Mode for Teaching Basic Statistics. Dixon, P.N., Judd, W.A., 1:22.

Computer-Aided Assignments in Electrical Engineering Education. Smolinski, W.J., 2: 30.

Computer-Assisted Instructional Programs to Facilitate Mathematical Learning Among the Handicapped. Vitello, S.J., Bruce, P., 2:26.

Computerized Patient Management Problems as Part of the Pediatric Certifying Examination. Skakun, E.N., Taylor, W.C., Wilson, D.R., 4:79.

A Computer-Managed Instruction Support System for Large Group Individualized Instruction. Countermine, T., Singh, J.M., 1:17.

Cost Considerations for Computer-Assisted Text Compression. Salt, N.F., Ragsdale, R.G., 2:43.

An Experiment in Architectural Instruction. Dvorak, R.W., 4:93.

A Feasibility Study in the Use of Computers in Non-Formal Education in Brazil. Rizza, P.J., Searles, J.E., 4:84.

The First Annual Dean Lecture. Why CBI? An Examination of the Case for Computer-Based Instruction. Dean, P.M., 1:1.

Organizational Structuring of CAL Agencies: A Review. Leiblum, M., 2:48.

Presidential Address. 1978 Annual Conference of the Association for the Development of Computer-Based Instructional Systems. Duncan, K.A., 3:56.

Rationale for and Evaluation of a CAI Tutorial in a Removable Partial Prosthodontics Classification System. Tira, D.E., 2:34.

Research Abstracts. 2:54.

Second Annual Dean Lecture. The Art of Science: Professionalism in CBI (Or Standing on Each Other's Feet). Allen, M.W., 3:59.

Some Conceptual Issues in Computer-Assisted Instruction. Kearsley, G.P., 1:8.